

POLICY: Resident/Fellow Participation in Educational and Professional Activities


RESPONSIBLE DEPARTMENT:

- Administration
- Family Medicine Asheville
 - Addiction Medicine Fellowship
 - Sports Medicine Fellowship
- Family Medicine Boone
 - Sports Medicine Fellowship
- Family Medicine Hendersonville
- Gen Practice Dental Residency
- General Surgery
 - Critical Care Surgery Fellowship
- Internal Medicine
- Obstetrics and Gynecology
 - Maternal Fetal Medicine
- Psychiatry
 - Child & Adolescent Fellowship
 - Consultation-Liaison Fellowship
- Transitional Year

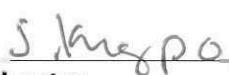
APPROVED BY:  11-15-21
 CEO Date

 7-21-21
 Designated Institutional Official Date
 Graduate Medical Education

 7/21/21
 Program Director Date
 Family Medicine Residency - Asheville

 10/20/21
 Program Director Date
 Family Medicine - Boone

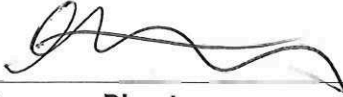
 8/13/21
 Program Director Date
 Family Medicine - Hendersonville

 7/29/2021
 Program Director Date
 Sports Medicine Fellowship - Asheville

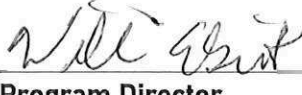
 10-21-21
 Program Director Date
 Sports Medicine Fellowship - Boone


Program Director
Addiction Medicine Fellowship
Date 9/3/21


Program Director
General Surgery Residency
Date 8/2/21

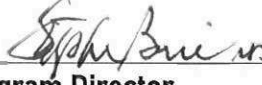

Program Director
Critical Care Surgery Fellowship
Date 8/3/21


Program Director
Internal Medicine Residency
Date 9/30/21



Program Director
Obstetrics & Gynecology Residency
Date 9/20/21


Program Director
Maternal Fetal Medicine Fellowship
Date 10/6/21


Program Director
General Practice Dental Residency
Date 7.29.21


Program Director
Psychiatry Residency
Date 8/10/21


Program Director
Child & Adolescent Psychiatry Fellowship
Date 10/2/21


Program Director
Consultation-Liaison Psychiatry Fellowship
Date 9/7/21


Program Director
Transitional Year Residency
Date 9/21/21

PURPOSE:

To ensure that all of MAHEC's Graduate Medical and Dental Education programs meet or exceed the Institutional, Common Program, and specialty/subspecialty-specific Program Requirements of the Accreditation Council for Graduate Medical Education (ACGME) and its Institutional and Residency Review Committees, the Commission on Dental Accreditation (CODA) standards, demonstrating MAHEC's commitment for Graduate Medical and Dental Education.

POLICY:

Program directors and teaching faculty will maintain an environment of inquiry and scholarship in which residents/fellows have the opportunity to participate fully in the educational, research, and/or scholarly activities of the Graduate Medical and Dental Education programs, MAHEC, and of the major participating institutions.

Programs must provide effective educational experiences for residents/fellows that lead to measurable achievement of educational outcomes in the ACGME competencies in order for residents/fellows to demonstrate the following:

1. Patient care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health;
2. Medical knowledge about established and evolving biomedical, clinical, and cognate (e.g., epidemiological and social-behavioral) sciences and the application of this knowledge to patient care;
3. Practice-based learning and improvement that involves investigation and evaluation of their own patient care, appraisal, and assimilation of scientific evidence as well as improvements in patient care;
4. Interpersonal and communication skills that result in effective information exchange and teaming with patients, their families, and other health professionals;
5. Professionalism, as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population; and,
6. Systems-based practice, as manifested by actions that demonstrate an awareness of responsiveness to the larger context and system for health care and the ability to effectively call on system resources to provide care that is of optimum value.

The GMEC(s) will provide administrative oversight to ensure that each program supports the residents/fellows to achieve the following:

1. Understand the basic principles of research, including how research is conducted, evaluated, explained to patients, and applied to patient care.
2. Develop a personal program of learning to foster continued professional growth with guidance from the teaching physicians and faculty.
3. Participate fully in the educational and scholarly activities of their program and, as required, assume responsibility for teaching and supervising other residents/fellows and students.
4. Participate in appropriate institutional committees and councils that will enhance and benefit their education and/or patient care.
5. Participate in an educational program regarding physician impairment, including substance abuse and sleep deprivation.

The Sponsoring Institution and program should allocate adequate educational resources to facilitate resident/fellow involvement in scholarly activities.

PROCEDURES:

1. Program directors will work with teaching faculty and residents/fellows to prepare opportunities for residents/fellows to provide an ethical, professional, and educational environment in which the curricular requirements, as well as the applicable requirements for scholarly activity and the general competencies can be met.
2. Program directors will maintain educational and/or program policies, procedures, and other systems in place to enable residents/fellows to achieve the outcomes defined in Institutional, Common Program, and Program Requirements.

Effective: April 6, 1996
Reviewed: April 1, 2021