

POLICY:

Institutional Commitment to  
Graduate Medical & Dental  
Education

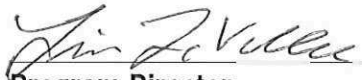
RESPONSIBLE DEPARTMENT:

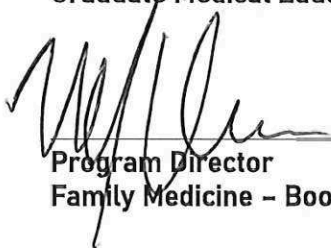
Administration  
Family Medicine Asheville  
Addiction Medicine Fellowship  
Sports Medicine Fellowship  
Family Medicine Boone  
Sports Medicine Fellowship  
Family Medicine Hendersonville  
Gen Practice Dental Residency  
General Surgery  
Critical Care Surgery Fellowship  
Internal Medicine  
Obstetrics and Gynecology  
Maternal Fetal Medicine  
Psychiatry  
Child & Adolescent Fellowship  
Consultation-Liaison Fellowship  
Transitional Year

APPROVED BY:

  
\_\_\_\_\_  
CEO Date 11-15-21

  
\_\_\_\_\_  
Designated Institutional Official Date 7/21/21  
Graduate Medical Education

  
\_\_\_\_\_  
Program Director Date 7/21/21  
Family Medicine Residency - Asheville

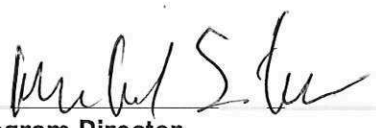
  
\_\_\_\_\_  
Program Director Date 10/20/21  
Family Medicine - Boone

  
\_\_\_\_\_  
Program Director Date 8/13/21  
Family Medicine - Hendersonville

  
\_\_\_\_\_  
Program Director Date 7/29/21  
Sports Medicine Fellowship - Asheville


  
\_\_\_\_\_  
Program Director Date 10-21-21  
Sports Medicine Fellowship - Boone

  
\_\_\_\_\_  
Program Director Date 9/3/21  
Addiction Medicine Fellowship


  
\_\_\_\_\_  
Program Director Date 8/2/21  
General Surgery Residency

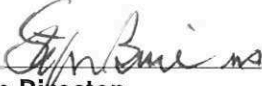
 8/3/21  
Program Director Date  
Critical Care Surgery Fellowship


 9/30/21  
Program Director Date  
Internal Medicine Residency


 9/30/21  
Program Director Date  
Obstetrics & Gynecology Residency

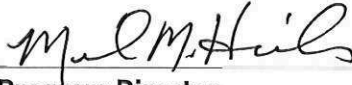
 10/6/21  
Program Director Date  
Maternal Fetal Medicine Fellowship

 7.29.21  
Program Director Date  
General Practice Dental Residency

 8/10/21  
Program Director Date  
Psychiatry Residency

 10/2/21  
Program Director Date  
Child & Adolescent Psychiatry Fellowship

 9/7/21  
Program Director Date  
Consultation-Liaison Psychiatry Fellowship

 9/2/21  
Program Director Date  
Transitional Year Residency

**PURPOSE:**

To ensure that all of MAHEC's Graduate Medical and Dental Education programs meet or exceed the Institutional and Common Program and specialty/subspecialty-specific Program Requirements of the Accreditation Council for Graduate Medical Education (ACGME) and its Institutional and Residency Review Committees (RRC), the Commission on Dental Accreditation (CODA) standards, and MAHEC's mission and strategic plan for Graduate Medical and Dental Education.

**POLICY:**

MAHEC's Board of Directors, Chief Executive Officer (CEO) and Designated Institutional Official (DIO), teaching providers, and staff are committed to excellence in its Graduate Medical and Dental Education programs and in the direct care of individuals and families through organized programs, facilitating the resident's ethical, professional, and personal development, through curricula, evaluation and resident supervision, while supporting safe and appropriate patient care.

MAHEC serves as the sponsoring institution for the Graduate Medical and Dental Education programs, exercising the authority and control of a sponsoring institution as defined by ACGME and CODA. MAHEC is organized for the implementation and evaluation of the programs in a scholarly environment and is committed to excellence in both medical and dental education, and patient care. MAHEC is committed to maintaining substantial compliance with ACGME Institutional Requirements by ensuring that its ACGME-accredited programs are in substantial compliance with Institutional, Common, and specialty/subspecialty-specific Program Requirements. MAHEC is committed to maintaining substantial compliance with CODA requirements.

MAHEC is committed to providing the leadership, organizational structure, and resources necessary to achieve and maintain substantial compliance with ACGME and CODA

requirements by providing an ethical, professional, and educational environment inclusive to the curricular requirements, any applicable requirements for scholarly activity, the six (6) areas of general competencies for all residents/fellows, and the competencies required by their discipline will be met. This commitment includes, but may not be limited to:

1. Maintaining institutional commitment by providing the necessary educational, financial, and talent management (TM) to support all programs
2. Maintaining an organized administrative system, which includes the Graduate Medical Education Committee (GMEC), that ensures compliance with the GMEC responsibilities as specified in the ACGME Institutional Requirements.
3. Selecting a designated institutional official (DIO). This individual, in collaboration with the Graduate Medical Education Committee has the authority and responsibility for the oversight and administration of the Sponsoring Institution's ACGME/CODA-accredited programs while ensuring compliance with the ACGME Institutional, Common and specialty/subspecialty-specific Program Requirements and CODA standards.
4. Identifying a Governing Body. The entity which maintains authority over the Sponsoring Institution and its ACGME/CODA-accredited programs.
5. Providing the DIO sufficient financial support and protected time to effectively carry out their educational, administrative and leadership responsibilities. The Sponsoring Institution must ensure that sufficient salary support and resources are provided for effective administration of the GME Office.
6. Providing program directors sufficient financial support and protected time to effectively carry out their educational, administrative and leadership responsibilities as described in the Institutional, Common and specialty/subspecialty-specific Program Requirements.
7. Providing programs with adequate support for core faculty members to ensure both effective supervision and quality resident education.
8. Ensuring program directors and core faculty members are engaging in professional development applicable to their responsibilities as educational leaders.
9. Providing program administrators and coordinators with sufficient support and time to effectively carry out their responsibilities.
10. Providing resources, including space, technology and supplies that provide effective support for ACGME/CODA-accredited programs.
11. Providing programs with the appropriate educational tools to include the following:
  - A. Faculty members and residents/fellows must have ready access to adequate communication resources and technological support;
  - B. Faculty members and residents/fellows must have ready access to specialty/subspecialty-specific electronic medical literature database and other current reference material in print or electronic format.

MAHEC will comply with work hour requirements as specified in Institutional, Common Program and specialty/subspecialty-specific Program Requirements with accountability for monitoring by the GME Committee (GMEC). MAHEC will provide regular assessment of the quality of the educational programs, the performance of the residents, and the use of outcome

assessment results for program improvement. MAHEC is committed to developing, sustaining, and enhancing partnerships in order to fulfill its commitment to the Graduate Medical and Dental Education programs of the highest quality.

As the major participating institutions for the programs, Mission Hospital (Mission), Margaret R. Pardee Memorial Hospital (Pardee) and Watauga Medical Center (Watauga) join MAHEC in their commitment to GME. Mission, Pardee and Watauga commit to working collaboratively with MAHEC in providing the financial, educational, and Talent Management to support GME. Mission, Pardee and Watauga commit to working collaboratively with MAHEC to meet or exceed ACGME Institutional, Common Program, and specialty/subspecialty-specific Program Requirements, achieving substantial compliance with these requirements. Mission, Pardee and Watauga commit to working collaboratively with MAHEC to develop and maintain master affiliation agreements that document these commitments.

Effective: July 1, 1990

Reviewed: April 1, 2021