

GME 22 / GPR 17

POLICY:

Faculty Commitment to Professional Development


RESPONSIBLE DEPARTMENT:

- Administration
- Family Medicine Asheville
 - Addiction Medicine Fellowship
 - Sports Medicine Fellowship
- Family Medicine Boone
 - Sports Medicine Fellowship
- Family Medicine Hendersonville
- Gen Practice Dental Residency
- General Surgery
 - Critical Care Surgery Fellowship
- Internal Medicine
- Obstetrics and Gynecology
 - Maternal Fetal Medicine
- Psychiatry
 - Child & Adolescent Fellowship
 - Consultation-Liaison Fellowship
- Transitional Year

APPROVED BY:

 11-15-21
 CEO Date

 7-21-21
 Designated Institutional Official Date
 Graduate Medical Education

 7/21/21
 Program Director Date
 Family Medicine Residency - Asheville

 10/20/21
 Program Director Date
 Family Medicine - Boone

 8/13/21
 Program Director Date
 Family Medicine - Hendersonville

 7/29/2021
 Program Director Date
 Sports Medicine Fellowship - Asheville

 10-21-21
 Program Director Date
 Sports Medicine Fellowship - Boone



Program Director
Addiction Medicine Fellowship
Date 9/13/21



Program Director
General Surgery Residency
Date 8/21/21



Program Director
Critical Care Surgery Fellowship
Date 8/13/21




Program Director
Internal Medicine Residency
Date 9/13/21



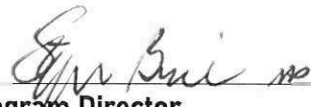
Program Director
Obstetrics & Gynecology Residency
Date 9/24/21



Program Director
Maternal Fetal Medicine Fellowship
Date 10/10/21



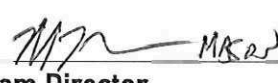
Program Director
General Practice Dental Residency
Date 7.29.21




Program Director
Psychiatry Residency
Date 8/10/21



Program Director
Child & Adolescent Psychiatry Fellowship
Date 10/12/21



Program Director
Consultation-Liaison Psychiatry Fellowship
Date 9/7/21



Program Director
Transitional Year Residency
Date 9/21/21

PURPOSE:

To ensure that all of MAHEC's Graduate Medical Education (GME) programs meet or exceed the Institutional Requirements and Special Requirements of the Accreditation Council for Graduate Medical Education (ACGME) and its Residency Review Committees (RRC), the Commission on Dental Accreditation (CODA) standards, demonstrating MAHEC's commitment for the professional development and lifelong learning goals of faculty.

POLICY:

Each faculty member must establish and maintain an environment of inquiry and scholarship. Faculty members must regularly participate in organized clinical discussions, rounds, journal clubs and conferences.

Some members of the faculty should also demonstrate scholarship by one or more of the following:

1. Publication of articles;
2. Abstracts, posters and presentations presented at international, national or regional meetings;

3. Presentations given at grand rounds, invited professorships, materials developed (computer-based modules) or work presented in non-peer review publications;
4. Chapters or textbooks published;
5. Active leadership role in grants (primary investigator, co-primary investigator or site director);
6. Active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal; or
7. Seminars, conference series or course coordination for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.

Faculty should encourage and support residents/fellows in scholarly activities.

PROCEDURES:

1. Each faculty member will develop a plan in collaboration with their direct supervisor and/or the Program Director, including a plan for continued professional development and scholarly activities.
2. Annually, programs will submit residents/fellow CVs, faculty development and scholarly activities to the GME office.

Effective: November 1, 1998

Reviewed: April 1, 2021