POLICY: Faculty Commitment to Professional Development

RESPONSIBLE DEPARTMENT:
Administration
Family Medicine Asheville
   Addiction Medicine Fellowship
   Sports Medicine Fellowship
Family Medicine Boone
   Sports Medicine Fellowship
Family Medicine Hendersonville
Gen Practice Dental Residency
General Surgery
   Critical Care Surgery Fellowship
Internal Medicine
Obstetrics and Gynecology
   Maternal Fetal Medicine
Psychiatry
   Child & Adolescent Fellowship
   Consultation-Liaison Fellowship
   Transitional Year

APPROVED BY:

CEO: 

Designated Institutional Official: 

Program Director: 

Program Director: 

Program Director: 

Program Director: 

Date: 

Date: 

Date: 

Date: 

Date: 

Date: 

Family Medicine Residency – Asheville
Family Medicine – Hendersonville
Sports Medicine Fellowship – Asheville
Sports Medicine Fellowship – Boone

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PURPOSE:
To ensure that all of MAHEC’s Graduate Medical Education (GME) programs meet or exceed the Institutional Requirements and Special Requirements of the Accreditation Council for Graduate Medical Education (ACGME) and its Residency Review Committees (RRC), the Commission on Dental Accreditation (CODA) standards, demonstrating MAHEC’s commitment for the professional development and lifelong learning goals of faculty.

POLICY:
Each faculty member must establish and maintain an environment of inquiry and scholarship. Faculty members must regularly participate in organized clinical discussions, rounds, journal clubs and conferences.

Some members of the faculty should also demonstrate scholarship by one or more of the following:
1. Publication of articles;
2. Abstracts, posters and presentations presented at international, national or regional meetings;
3. Presentations given at grand rounds, invited professorships, materials developed (computer-based modules) or work presented in non-peer review publications;
4. Chapters or textbooks published;
5. Active leadership role in grants (primary investigator, co-primary investigator or site director);
6. Active leadership role (such as serving on committees or governing boards) in national medical organizations or served as reviewer or editorial board member for a peer-reviewed journal; or
7. Seminars, conference series or course coordination for any didactic training within the sponsoring institution or program. This includes training modules for medical students, residents, fellows and other health professionals. This does not include single presentations such as individual lectures or conferences.

Faculty should encourage and support residents/fellows in scholarly activities.

PROCEDURES:
1. Each faculty member will develop a plan in collaboration with their direct supervisor and/or the Program Director, including a plan for continued professional development and scholarly activities.
2. Annually, programs will submit residents/fellow CVs, faculty development and scholarly activities to the GME office.

Effective: November 1, 1998
Reviewed: April 1, 2021