## ASTHMA INDIVIDUAL HEALTH PLAN

(Parent/guardian to complete this form)

STUI	DENT NAME	DOB	SCHOOL	
GRA	DE TEACHER		SCHOOL YEAR	
		BEST CO	BEST CONTACT/PHONE NUMBER	
			PHONE	
ASTI	HMA SPECIALIST		PHONE	
Pleas	e describe what causes your child's asthma sy	mptoms (weather, ill	ness, allergies, exercise, etc.):	
•	your child had to go to the ER for a severe asthe, please describe:	nma episode within th	ne past year? □ Yes □ No	
	your child take a medication at home every ds, what medication?	ay to keep their asthi	ma controlled? □ Yes □ No	
	your child have a doctor's order for emergencer, and is the medication at school?   Yes	· ·	asthma attack to be given at school, like a rescue	
	dition to using a rescue inhaler, is there anythiolease describe:	ing else your child do	pes at home that helps with an asthma attack? If	
child	¥	age an asthma attack.	ne number(s) of persons who are familiar with your Please also add this person(s) to your child's pickneir asthma.	
	Name:	Phone Number	r:	
	Name:	Phone Number	r:	
Is the	ere anything else you would like school staff to	o know about your cl	nild's asthma?	
Please		l staff may take in the	leted by a doctor, for all children with asthma. e event of a medical emergency. These will be of for this condition.	
	I give permission for my child,above by designated school staff.  School nurse may share information regard		, to receive care for the medical condition listed	
			·	
PARENT/GUARDIAN SIGNATURE				
SCH0	OOL NURSE SIGNATURE		DATE	

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## **Emergency: Severe Asthma Attack**

ST	UD	ΓUDENT NAME		
AS	ТН	STHMA TRIGGERS		
		ote: If student also has an Emergency Action Plan (EAP) for the ctions school staff should take instead. Otherwise, follow the ste		
Thi	is st	nis student has an EAP: ☐ Yes ☐ No		
Syı	mpt	ymptoms:		
	Sh Ch	Cough Shortness of breath Chest tightness or pain Wheezing (a high-pitched noise like whistling)		
Int	erv	terventions:		
	1.	1. Stay with student; student should not leave location or be left	alone.	
	2.	. Have student rest in a sitting position, breathing in slowly & then exhaling slowly through pursed lips (tightly pressed lips or as if blowing on hot food).		
	3.	3. Call 911 if needed. Notify front office to direct EMS to stude	nt's location.	
	4.	4. Call or radio for help if needed. Designated first responder solocation, and bring any needed emergency equipment.	nool staff should respond to the student's	
5. Notify parents/guardians, or designate another staff member to notify:			o notify:	
		Parent/guardian name: Phone number: _		
		Emergency contact name: Phone number: _		
	6.	6. Notify school nurse, if in building. If school nurse is not prese communication.	ent, notify upon return or via other	
Ad	diti	dditional information:		

Reference: <a href="https://www.chop.edu/conditions-diseases/asthma">https://www.chop.edu/conditions-diseases/asthma</a> Revised 4/2020 ALB